Service at Salado, an Urban Environmental Service-Learning Project
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**Project Overview**
- 3 Credit Service-Learning Course - PLB444
- 3 service learning - Water in the Watering Hole Project
  - Work with students on field & class projects
  - Field & class projects with students
  - Show students how to do the service
- International Institute for Sustainability and Development
  - Charlene Saltz and Monica Elser
- School of Community Resources and Development
  - Laura White and Megan Butunak
- School of Life Sciences
  - Debra Banks
- University College Community Engagement Services
  - Nancy Crocker

**Project Goals and Evaluation Results**

**Funding**
- Spring and Fall 2004
  - Arizona Mason Foundation: 3rd year support
  - Arizona State University: 2nd year support
  - Fall 2005 and beyond
  - Arizona State University: 3rd year support
  - Patterson Trust: 3rd year support

**Spring Overview**

**Funding**
- CO Greenfield School
  - Teacher: Ms. Magda Buxton
  - Students: 40

- Lowell Elementary School
  - Teacher: Mr. John Thompson
  - Students: 20

- Sunland Elementary School
  - Teacher: Ms. Linda Richardson
  - Students: 30

- Valley View Elementary School
  - Teacher: Mr. David Marchand
  - Students: 25

Project Summary:
The service-learning project was designed to involve students in understanding the importance of water conservation and the impact of urbanization on the Salado River. The project included hands-on activities such as water conservation workshops, field trips to local water bodies, and community service projects. Students were encouraged to develop a deeper understanding of the ecological and social issues related to water conservation and to work towards finding solutions to these challenges.

**Service at Salado**

**Participating Schools**

- CO Greenfield School
  - Teacher: Ms. Magda Buxton
  - Students: 40

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  - Teacher: Mr. John Thompson
  - Students: 20

- Sunland Elementary School
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  - Students: 30

- Valley View Elementary School
  - Teacher: Mr. David Marchand
  - Students: 25

Project Summary:
The project involved students in the development of an urban environmental education program that focused on water conservation and sustainability. The program included hands-on activities such as water conservation workshops, field trips to local water bodies, and community service projects. Students were encouraged to develop a deeper understanding of the ecological and social issues related to water conservation and to work towards finding solutions to these challenges.